



Dollars with Sense

GRADE 7

JA's Dollars with Sense is an interactive program that helps young learners develop personal money management skills and apply them to their daily lives. The program can be led by a teacher or students can participate in self-directed learning through the JA Digital Learning Platform.

Our online programs are offered at no cost to teachers and students and introduce young learners to the world of finance and business. Each program lasts 2 to 4 hours and provides expert guidance so they can learn all about finances, the world of work and how to start their own business.

These programs support the curriculum and help learners develop and build on skills they are taught in the classroom – giving them the tools to succeed in work and life!

JA's Dollars with Sense - Program Objectives

- Develop a money management self-profile
- Explain why the world uses money
- Identify forms of currency and understand exchange rates
- Evaluate the advantages and disadvantages of different forms of money
- Analyze purchasing influences
- Assess the security of a website and how to identify a scam
- Identify how data from online shopping is collected and used and how to protect themselves in online environments
- Distinguish between needs and wants
- Make and balance a project budget and understand the advantages of budgeting
- Learn about different ways to invest money, the concept of interest, and the impact of saving

Connections to Curriculum and Learning

JA Programs align with several aspects of the Ontario Ministry of Education curriculum and priorities. Below are some of the significant ways the Dollars with Sense program supports learning objectives.

Social-Emotional Learning (SEL) Skills and the Mathematical Processes

Problem Solving / Reasoning and Proving

A1.1 Express and manage their feelings, and show understanding of the feelings of others, as they engage positively in mathematics activities

Reflecting

A1.2 Work through challenging math problems, understanding that their resourcefulness in using various strategies to respond to stress is helping them build personal resilience



Connecting

A1.3 Recognize that testing out different approaches to problems and learning from mistakes is an important part of the learning process, and is aided by a sense of optimism and hope

Communicating

A1.4 Work collaboratively on math problems – expressing their thinking, listening to the thinking of others, and practising inclusivity – and in that way fostering healthy relationships

Representing

A1.5 See themselves as capable math learners, and strengthen their sense of ownership of their learning, as part of their emerging sense of identity and belonging

Selecting Tools and Strategies

A1.6 Make connections between math and everyday contexts to help them make informed judgements and decisions

Math

Number Sense / Operations

Rational Numbers / Properties & Relationships / Addition & Subtraction / Multiplication & Division

Represent and compare whole numbers and describe various ways they are used in everyday life

Solve problems involving whole numbers and percents, including those requiring multiple steps

Solve situations involving addition and subtraction

Identify situations and apply reasoning to solve problems

Algebra

Patterns & Relationships / Equalities & Inequalities

Identify and compare a variety of patterns found in real-life contexts

Solve equations that involve various contexts and verify solutions

Mathematical Modelling

C4 Apply the process of mathematical modelling to represent, analyse, make predictions, and provide insight into real-life situations

Data

Data Analysis

Analyse different sets of data presented in various ways by asking and answering questions about the data, then make convincing arguments and informed decisions

Financial Literacy

Money and Finances

Money Concepts

F1.1 Identify and compare exchange rates, and convert foreign currencies to Canadian dollars and vice versa



Financial Management

F1.2 Identify and describe various reliable sources of information that can help with planning for and reaching a financial goal

F1.3 Create, track, and adjust sample budgets designed to meet longer-term financial goals for various scenarios

F1.4 Identify various societal and personal factors that may influence financial decision making, and describe the effects that each might have

Consumer and Civic Awareness

F1.5 Explain how interest rates can impact savings, investments, and the cost of borrowing to pay for goods and services over time

Language

Oral Communication

Listening to Understand

1.2 Demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a wide variety of situations, including work in groups

Reading

Reading for Meaning

1.4 Demonstrate understanding of texts by summarizing important ideas and citing a variety of details that support the main idea

1.6 Extend understanding of texts by connecting the ideas in them to their own knowledge, experience, and insights, to other familiar texts, and to the world around them

Writing

Developing and Organizing Content

1.2 Generate ideas about more challenging topics and identify those most appropriate for the purpose

1.6 Determine whether the ideas and information they have gathered are relevant, appropriate, and sufficiently specific for the purpose, and do more research if necessary

I WANT JA FOR MY CLASS!

Register online or email Kristina Price at kprice@onfe-rope.ca for more information.