JA Ottawa
A Member of JA Canada

Delivered by
OTTAWA
NETWORK FOR
EDUCATION

Economics for Success

GRADE 8

JA's Economics for Success is an interactive program that helps young learners develop a better understanding of life after high school and how to live independently. The program can be led by a teacher or students can participate in self-directed learning through the JA Digital Learning Platform.

Our online programs are offered at no cost to teachers and students and introduce young learners to the world of finance and business. Each program lasts 2 to 4 hours and provides expert guidance so they can learn all about finances, the world of work and how to start their own business.

These programs support the curriculum and help learners develop and build on skills they are taught in the classroom – giving them the tools to succeed in work and life!

JA's Economics for Success - Program Objectives

- Learn to set goals and understand that it takes preparation to achieve educational and career goals
- Identify how interests and skills can be used to help define the journey to the world of work
- Identify the connection between societal trends and 21st century skills
- Investigate the benefits of post-secondary destinations and the options for funding post-secondary
- Prepare a budget and realize the financial constraints of personal independence
- Demonstrate critical thinking skills to revise the budget
- Discover the difference between gross and net income
- Learn about opportunity costs associated with making choices
- Explore the concept of networking
- Discover what employers look for in a potential employee
- Explore the value of a strong personal brand
- Identify potential mentors
- Recognize the value in seizing opportunities

Connections to Curriculum and Learning

JA Programs align with several aspects of the Ontario Ministry of Education curriculum and priorities. Below are some of the significant ways the Economics for Success program supports learning objectives.

Social-Emotional Learning (SEL) Skills and the Mathematical Processes

Problem Solving/Reasoning and Proving

A1.1 Express and manage their feelings, and show understanding of the feelings of others, as they engage positively in mathematics activities

Reflecting

A1.2 Work through challenging math problems, understanding that their resourcefulness in using various strategies to respond to stress is helping them build personal resilience

Connecting

A1.3 Recognize that testing out different approaches to problems and learning from mistakes is an important part of the learning process, and is aided by a sense of optimism and hope

Communicating

A1.4 Work collaboratively on math problems – expressing their thinking, listening to the thinking of others, and practising inclusivity – and in that way fostering healthy relationships

Representing

A1.5 See themselves as capable math learners, and strengthen their sense of ownership of their learning, as part of their emerging sense of identity and belonging

Selecting Tools and Strategies

A1.6 Make connections between math and everyday contexts to help them make informed judgements and decisions

Math

Number Sense

Rational and Irrational Numbers / Fractions, Decimals, and Percents

Represent and compare numbers and describe various ways they are used in everyday life

Use percents to solve a variety of problems

Operations

Properties and Relationships / Mental Math / Addition and Subtraction

Solve problems using percents, including those requiring multiple steps

Use mental math strategies

Compare situations and determine unknown values and apply reasoning to solve problems in various contexts

Mathematical Modelling

C4 Apply the process of mathematical modelling to represent, analyse, make predictions, and provide insight into real-life situations

Data Management

Data Analysis

Analyse different sets of data presented in various ways by asking and answering questions about the data, drawing conclusions, then making informed decisions

Financial Literacy

Money and Finances

Financial Management

F1.2 Create a financial plan to reach a long-term financial goal, accounting for income, expenses, and tax implications

F1.3 Identify different ways to maintain a balanced budget, and use appropriate tools to track all income and spending, for several different scenarios

Consumer and Civic Awareness

F1.5 Compare various ways for consumers to get more value for their money when spending, including taking advantage of sales and customer loyalty and incentive programs, and determine the best choice for different scenarios

Language

Oral Communication

Listening to Understand

1.2 Demonstrate an understanding of appropriate listening behaviour by adapting active listening strategies to suit a wide variety of situations, including work in groups

Speaking to Communicate

2.2 Demonstrate an understanding of appropriate speaking behaviour in most situations, using a variety of speaking strategies and adapting them to suit the purpose and audience

2.3 Communicate in a clear, coherent manner, using a structure and style appropriate to the purpose, the subject matter, and the intended audience

2.4 Use appropriate words, phrases, and terminology from the full range of their vocabulary, including inclusive and non-discriminatory language, and a range of stylistic devices, to communicate their meaning effectively and engage the interest of their intended audience

Reading

Reading and Meaning

1.3 Identify a variety of reading comprehension strategies and use them appropriately before, during, and after reading to understand increasingly complex or difficult texts

1.6 Extend understanding of texts, including increasingly complex or difficult texts, by connecting the ideas in them to their own knowledge, experience, and insights, to other texts, and to the world around them

Writing

Developing and Organizing Content

1.2 Generate ideas about more challenging topics and identify those most appropriate to the purpose

I WANT JA FOR MY CLASS!

Email Kristina Price at kprice@onfe-rope.ca to register.